**Break Out 6 *“Analyzing Student Work”***

**Day 3 10:15-11:45**

**10:15 – 10:20**

Participants enter & place a post it or dot sticker with their first name on it alone the “continuum” questions posted around the room on chart paper.

1. How comfortable do you feel about Entry 1: Student work Samples?

*I am really not I feel confident,*

*sure what to do? I have a plan.*

1. How familiar are you with the portfolio directions for Entry 1? *Not at all – Yes I know…)*
2. I know what and where I will be teaching next year? *(Still not sure – Yes I am know what I’ll be doing!)*

**10:20-10:25**

**Goals & Workshop Expectations**

**10:25-10:55**

**Entry 1 Exploration**

Participants will use their portfolio directions for entry 1 and the graphic organizer for entry 1 to walk through and explore the directions and expectations of this entry. Participants will also be given a graphic organizer to help them plan & reflect on the goals and outcomes for entry 1.

**10:55-11:05**

Questions & Clarification on Entry 1

**11:05-11:10**

Student Work Sample – Whip Around Protocol

**11:10-11:40**

Participants work at tables to analyze a student work sample using the Collaborative Assessment Conference protocol

**Write what support materials, handouts, and audio-visual items are needed?**

*Chart Paper for Questions Post-its or Dot Stickers*

*Markers Entry 1 Graphic Organizer*

*Student Work Samples – see wiki Entry 1 Planning & Reflection Overview*

*CAC Protocol*

**Outline the interactive strategies and activities that will take place clearly and concisely.**

*Be specific and sequence carefully. If another facilitator were asked to present this content. Write out everything they should know and convey to candidates.*

**Approximate time frame for each activity:**

**Create Word Documents and Powerpoints, or templates for activities to aid in the facilitation of the content.** *NOTE: If you create a powerpoint of any kind, please just use a blank PPT slide with NO transitions or fancy fonts.. b/c Kathy would like us to transfer them to our K-12 templates in keynote anyway... so no need to spend hours on it, just get the content on the slides. Make sense? Graphics are ok, just keep to a minimum or only use if useful in relaying the content of the slide... (in other words, not just for cute sake). You like that Greg?? ;) Word Documents will be changed/modified to have the K-12 feel as well.. so basic fonts are fine.*